



www.stocksbridge-jun.sheffield.sch.uk

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"This storm is making me tired," said the boy
"Storms get tired too," said the horse, "so hold on."

At the start of the week, this lockdown was feeling very different to March 2020. There felt like there was less time to bake, less enthusiasm for Joe Wicks and far fewer rainbows. Many of us are in the position where work continues as normal, with the additional pressures of supporting home learning.

At the start of the week, many of us were flagging – coping by taking each day at a time and giving it our best shot. And then Thursday happened! The nightmare combination of a global pandemic and serious Stocksbridge snow. Many critical workers having to battle through the weather to do already difficult jobs. But in hindsight, possibly the snow was just what we needed. We have been inundated with photos of snowmen, sledging and family fun in the snow, children and adults alike taking a break from the current 'normal'. And it is possibly these glimpses of hope that will help us to hold on until this storm passes.

SJS STARS OF THE WEEK

- Y3AH: Niall Pritchett
- Y3CP: Jenson Shortt
- Y3RD: Jaxon Beresford
- Y4KT: Lola Dawson
- Y4RL: Faith Skelland
- Y5CS: Dylan Waters
- Y5DW: Harry James
- Y5HK: Liam Damms
- Y6ER: Faye Jepson
- Y6MC: Jack Moore
- Y6CH: Lexie Titman

PE Star: Gracie Redwood-Peace

ACCELERATED READER AND WORD MILLIONAIRES

We are so impressed to see so many children accessing Accelerated Reader from home to take quizzes on books that they have read. Parents may have seen our class Word Counts announced on their child's Zoom meeting this morning... even when learning remotely, children are working together to compete for the highest class word count. Well done to you all!

Children also strive to increase their individual word count and enjoy seeing this grow throughout the school year as they take more quizzes. When pupils reach 1 million words, a fantastic achievement, they become Word Millionaires. Congratulations to **Leon Fulcher** and **Finn Pritchett** who have read their way onto our roll of Word Millionaires!

SNOW CLOSURE

We would like to thank parents who have been disrupted by this week's adverse weather closure for their co-operation and understanding. It was a very tricky decision to have to close as the very reason we are open during lockdown is to provide on-site provision for those children most vulnerable and for children whose parents' jobs are critical to the pandemic response. Ultimately, we had to put the safety of our children and staff first. This winter, we also have the added challenge of maintaining bubbles which is not possible without our full staffing levels. Thanks again for your understanding and apologies for the inconvenience caused.

HEADPHONES

Our children attending school on-site are accessing their learning via Seesaw in the same way to the children learning remotely. With several children joining their class Zooms simultaneously, it can become tricky for children to clearly hear the discussion. If possible, it would be helpful for children attending school to bring their own set of headphones.

ADDITIONAL SCHOOL FUNDING

We will soon be completing our January school census return which informs the calculation of our school funding and we must, therefore, ensure our records are as accurate as they can be. Sheffield Schools that have children who are previously looked after, and subject to adoption, special guardianship order or child arrangement order are eligible to claim an additional £2345 pupil premium monies to support the provision of education surrounding these individuals.

We would like to invite parents to self-declare if their child is previously looked after, and subject to adoption, special guardianship order or child arrangement order. Please contact the school office early next week, in order for us to request sight of the legal paperwork, such as a court order or certificate and update our records before 21st January 2021. Thank you for your support with this matter.

SJS COVID-19 WEBPAGE

Our webpage ensures parents can access to the latest COVID information from school and Sheffield news and resources. Please visit <https://www.stocksbridge-jun.sheffield.sch.uk/covid-19-parent-information/>



Act like you've got it.
Don't accidentally spread coronavirus.



Around 1 in 3 people with COVID-19 don't have any symptoms, but can still pass it on. **And now there is a new strain of the virus which spreads even faster.**



HANDS



FACE



SPACE

MISSING COAT

One of our Y6 pupils mislaid their winter coat on Monday 4th January when school was fully open. We have been unable to find it within school, so wondered if a child had taken it home by mistake. Please look out at home for a age 13, dark blue Parker style coat with four pockets and a fur hood. Please let us know if you find it!

At National Online Safety we believe in empowering parents, carers and educators with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. Please visit nationalonlinesafety.com for further guides, hints and tips for adults.



What you need to know about ...

FAKE NEWS



est. 2017

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WHAT IS FAKE NEWS

Parven Kaur, Kids N Clicks Founder

Fake news can be false information, photos or videos purposefully created to confuse or misinform. It can also be genuine information that has been manipulated to deceive. It is important that children learn how to distinguish between real news and fake news, so that they don't inadvertently share something which isn't true or believe something which could be misleading.



KNOW THE RISKS

SHOCK VALUE

Fake news can cause upset or shock to readers or viewers. Many fake news stories are written with appealing headlines and have content designed to create 'shock value', so the news spreads rapidly (common examples include the 'death' of a celebrity, company giveaways, news relating to supernatural events, or terror-related posts that provoke reactions).

EMBARRASSMENT

Fake news is often deliberately created to misinform people - whether for fun, out of malice or to support an ideological or political agenda. As it's often difficult to tell the difference, young people can easily believe what they see and then share something which is a hoax or a joke, leading to embarrassment or ridicule.

INFLUENCE BEHAVIOUR

Ultimately, fake news is designed to shape people's beliefs, thoughts and decisions: influencing them into believing something which has been misrepresented or which simply isn't true. This can shape how children think, behave or act in real life. It can especially affect their trust in the media or even in democracy itself.



SPOT THE SIGNS

CONSIDER THE SOURCE

Fake news stories can sometimes be identified simply because they are too ridiculous or outrageous to believe. Make sure that the website that published the story is a credible source, like a major news network or local paper which has the resources to fact-check published stories.

CHECK THE URL

Does the website address at the top of the page look real? An easy way to spot suspect stories is if they're located on a news site with an odd domain name. So check the URL. Some shady websites try to incorporate a legitimate news source into their URL (such as www.therealbbc.co.uk) or will slightly misspell a popular domain name.

VERIFY FACTS AND IMAGES

Authentic news is usually backed up by official data or surveys and previous, similar instances of the occurrence being reported. Similarly, fake news stories often include photos which have been manipulated. Perform a Google reverse image search to see if the picture has been stolen from another source and doctored.

RESEARCH THE WEBSITE

Be wary when a big story comes from a news organisation that you've never heard of. Some hoaxers will quickly set up a website just to spread fake stories and so-called 'breaking news'. Use the internet archive to research how long a site has been running - and check if the same story is being reported by more credible news outlets.

ARE ALIENS HARVESTING OUR WIFI?!



Our groundbreaking exposé on page 4 ...

FURTHER SUPPORT

REPORT THE CONTENT

Google and many social media platforms now have dedicated methods for fake news stories to be reported to them. This can range from sending a feedback message to Google via the page itself to the 'Report Post' buttons on Facebook and Twitter.

PROVIDE REASSURANCE

If your child feels as though they have been negatively impacted by a fake news story, or has suffered some form of embarrassment because of fake news, it's important to be supportive and reassuring. Discuss with them how not everything that's posted online is true.

IMPROVE THEIR DIGITAL LITERACY

If your child has been tricked by a fake news story, try to encourage them to think more rationally about what they see and hear on the internet. Advise them to question the motivation behind a story - such as why it's been written, and if it's trying to make them form a specific opinion or influence their actions.

OUR EXPERT PARVEN KAUR



Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.