

Issue No. 505

GATEW

THAT MAKES ALL OTHER Jeaning, POSSIBLE.

- BARACK OBAMA





www.stocksbridge-jun.sheffield.sch.uk

04/03/2022

Yesterday, it was amazing to see the children in their World Book Day costumes, enjoying the organised activities on this special day in our school calendar. We would like to say a big thank you to everyone at home for making this dress up day such a success.

Although World Book Day is always good fun, at SJS we celebrate books and reading on the other 364 days every year too! Our aim is to encourage a reading culture where children leave us both with a love of reading and the skills necessary to access the curriculum at secondary school.

Children access a wide range of quality reading texts, attend Boosters, stamp their Reading Passports, enjoy our Reading Bus, quiz online, and lots, lots more as they travel on their reading journey through school.

This is where we need your help ... when children also read (and are read to!) at home, we see the most reading progress and fluent, confident readers begin to emerge. Let's make it our World Book Day promise to make a love for reading spread throughout the year!

PHOTOS FROM THE MASKED READER



• Y3AH: Spencer Smith • Y4CG: David Staniforth • Y3JT: Alana Platts Y4KT: Sophie Clough • Y5HK: Matilda Evans • Y6MC: Skye Pawson • Y3RD: Heath Dyson • Y4OS: Dylan Kempton • Y5JH: Owen Wilson • Y6CH: Felix Bond Mrs Foster: Harley Steel Miss Sheehan: James Kelland Mr Wright: Olivia Walker Dining-Room: Charlie Brocklesby **READING AROUND THE WORLD** YH - NAIROBI **Y3 - PARIS** Y3 - MADRID **Y4 - PRETORIA** YG - LIMA Lily Clayton Isla McGrail Amelia Hodkin Lucy Martin Belle Carr

SCHOOL COUNCIL UPDATES

This week Mrs Saville and School Council met with Mrs Birley, our School Business Manager. School Council were keen to discuss how we could improve playtimes by purchasing more play equipment. Over the next week, our School Council Representatives will be discussing this with their classes. Please encourage your child to share their ideas on what would make playtime better for them.

Also on the agenda in our meeting this week was the developing situation in the Ukraine. Our children are keen to help and had some thoughtful suggestions about how we could do this. We will discuss this further in next week's meeting but in the meantime, our School Council thought it would be a good idea to include a local drop-off point for people wishing to donate items.

LOCAL DROP-OFF POINT

Fullam Ketch Fitness on Manchester Road

(The Palace Mall building next to Lidl. Their door is next to Sweet Panda.)

- Here is an updated list of items needed:
- Torches/Flashlights •
- Batteries
- Power Banks & Cables
- Raincoats
- Thermal blankets Sleeping mats
- Vacuum Food/Drink Flasks
- First Aid kits
- Bandages

Plasters Cotton Wool

Connor Teasdale

- Paracetamol
- Anti-Diarrhoea drugs
- Painkillers (please- no prescription drugs or any out of date drugs)
- Creams for burns, eg Panthenol
- Antiseptics
 - Sore throat medications

- Cough medications
- Clothes
- **Bottled Water**
- Shoes
- Food with ring pulls
- Food (non-perishable)
- Nappies
- **Baby Formula**
- **Toiletries**

They are also urgently in need of packing tape and black Sharpie-type marker pens.



If you are able to offer your time (even just an hour) to help sort, pack and label the donations, Fullam Ketch Fitness are in need of volunteers: this Saturday 5th March 10am-5pm and this Sunday 6th March, 10am-12noon.

Also, Dunelm (Kilner Way Retail Park, Sheffield, S6 1NN) are accepting donations as are Morrisons, Hillsborough, although they are unable to accept clothing.

TWEAK OF THE WEEK

Last week we shared with parents our observations around school uniform. Thank you for your support with this.

This week's 'Tweak of the Week' is to encourage children to bring healthier snacks for their morning break. Please ensure your child's snack is, for example, a piece of fruit, vegetable sticks, crackers or cheese. Please avoid less nutritious high-sugar snacks like chocolate and biscuits. Sweets and nuts are not permitted in school.

SJS STARS OF THE WEEK

- Y5GG: Mason Coopland
- Y6ER: Ewan Schofield

George Howe

Lower School Lunchtimes: Millie Montgomery Upper School Lunchtimes: Griffin Williams

Amelia Hodkin

TALKING TO CHILDREN ABOUT THE UKRAINE

With the situation developing in Ukraine, your children may be asking questions that you are unsure on how to answer. We know how important it is for young people to have a trusted news source on issues like this. We would like to offer some advice from Save the Children:



They shouldn't feel guilty playing, seeing their friends, and doing the things that make them feel happy.



1. MAKE TIME AND LISTEN

Give children the space to talk when they want to even if you're in the middle of something else!

Encourage them to tell you what they know. how they feel and to ask you questions.

3. VALIDATE THEIR FEELINGS

Speak to the child about how they feel

conversation. They should not feel judged or have their concerns dismissed.

When children have the chance to have an open and honest conversation about things upsetting them, they can feel relieved.



5. GIVE THEM A PRACTICAL WAY TO HELP

For example, they could start fundraisers, write letters for peace.

Children who have the opportunity to help can feel like they are part of the solution instead of feeling helpless.

It is important that news shared with children is factual and age appropriate. The following two online sites may help: https://newsforkids.net/ and https://www.bbc.co.uk/newsround



Also, First News have provided a link for parents to download this week's full issue, which includes a six-page Ukraine report. The six-page special report has been written specifically to help teachers, parents and children understand what's happening, presenting the events in a non-sensationalised and unbiased way. They also showcase some of the positive actions and people that have come out of this terrible event, to show children there are more good people than bad in the world.

https://subscribe.firstnews.co.uk/ukraine-special-report-free-access

PARENT TRAVEL TO SCHOOL SURVEY

At Stocksbridge Junior School, we are working towards achieving Modeshift STARS accreditation for excellence in promoting and encouraging active and sustainable travel to school. We hope this will help to make the school environment a safer and happier place for the whole school community. In order to do so we would like to ask you a few questions about your child's journey to school. All of your answers will remain anonymous and will only be used to support and develop the school's Travel Plan. Please use the following link to access the survey.

https://docs.google.com/forms/d/e/IFAIpQLSchQfREzdczDc6BpOOc7h4A_ZSY8fYGathAfsSf-Ih 0 waKg/viewform?usp=sf link

WEEK 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH	Cheese pizza & potato wedges	Chicken and vegetable pie with mashed potato	Roast chicken with Yorkshire puddings, roast potatoes and gravy	Chicken tikka masala with brown rice	Fish fingers & chips
VEGETARIAN MAIN DISH	BBQ bean & cheese wrap & potato wedges	Sweet potato and vegetable hot pot	Vegetarian toad in the hole with roast potatoes and gravy	Quorn™ lasagne with crusty bread	Quorn™ nuggets with chips
ACCOMPANIMENTS	Seasonal vegetables Salad bar	Seasonal vegetables Salad bar	Seasonal vegetables Salad bar	Seasonal vegetables Salad bar	Seasonal vegetables Salad bar
DESSERTS	Shortbread biscuit	Mango and banana muffin	Ginger biscuit with fresh fruit	Oaty apple crumble and custard	Fresh fruit scone
FRESH FRUIT OR YOGHURT	Fresh fruit or yoghurt	Fresh fruit or yoghurt	Fresh fruit or yoghurt	Fresh fruit or yoghurt	Fresh fruit or yoghurt
JACKET POTATO & SANDWICH SELECTION	Jacket potato with a choice of fillings	Jacket potato with a choice of fillings	Jacket potato with a choice of fillings	Jacket potato with a choice of fillings	Jacket potato with a choice of fillings

NEXT WEEK'S MENU...



or further

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Raffle, Hot and Cold Food

Plenty of fun for all the family Come along and enjoy our Easter Eggstravaganza!

ONLINE SAFETY

At National Online Sc lesi It is needed. This c stety, we t

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FAKE NE

ND EU

What Parents & Carers Need to Know about

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

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SCAMS

AMS udsters occasionally send WhatsApp sages pretending to offer prizes – ouraging the user to click on a link to . Other common scams involve being someone that their WhatsApp being someone that their WhatsApp being someone was out (aiming to dupe Fraudsters of Orneging the user to click on a link to Other common scams involve ning someone that their WhatsApp scription has run out (aiming to dipe into disclosing payment details) or ersonating a friend or relative and ng for money to be transferred to with an emergency.

DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In india in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(\$) of a group control over who can send messages. They can, for example, block people from posting in a chat. which can but De*# in(s) of a ople from posting in a chat, which a ake a child feel excluded and upset.

CONTACT FROM STRANGERS

To start a WhatsApp chat 6 w, that person c m via WhatsApp

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LOCATION SHARING

The "live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

... TEXT BACK!

Advice for Parents & Carers CUCK HERE

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CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are "everyone", 'my contacts' and 'nobody' – choosing one of the latter two ensures that, your child's profile is better protected.

LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent. 11+

Meet Our Expert

en Kaur Is a social media expert and digital media ultant who is passionate about improving digital ifteracy arents and children. She has extensive experience in the al media arena and is the founder of Kids N Clicks: a web ce that helps parents and children thrive in a di

www.nationalonlinesafety.com

EXPLAIN ABOUT BLOCKING 🕬

If your child receives spam or offensive messages, calls or flies from a contact, they should block them using 'settings' in the chat. Cammunication from a blocked contact won't show up on their device and stays undelivered Blocking someone does not remove them from your child's contact list - so they also need to be deleted from the address book.

THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.

DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'il be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.

CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themseives whether the message was true or not. # 25



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