



www.stocksbridge-jun.sheffield.sch.uk

Issue No. 534

02/12/2022

As has become an SJS tradition, the 'elves' visited school on Wednesday night to spread a little Christmas sparkle and shine. Children arrived yesterday to find the hall and corridors decorated and the scene set for our Christmas Fair. It has been a while since we have been able to host such an event, and the enjoyment on the children's faces was clear to see. Thank you, as always, to our Stocksbridge family for supporting this event with such generosity. The Christmas fun continues with performances next week, and parties and our disco the week after - it is most certainly beginning to look a lot like Christmas!



SJS STARS OF THE WEEK

- Y3AH: Harris King
- Y3CS/AW: Reece Merryman-Fletcher
- Y4KT: Caleb Tingle
- Y4MH: Harrison Woodhead
- Y4OS: Connor Teasdale
- Y5FP: Olive Oakes
- Y5GG: Logan Clarke
- Y5HK: Harry Hanson
- Y6CG: Owen Wilson
- Y6ER: Dwayne Lakin
- Y6RD: Esmee Tym

Miss Sheehan: Gerard Wilkinson
Mr Tee: Connor Wharton

Y3/4 Yard: Alivia Hinchcliffe
Y5/6 Yard: Georgia Foster
Dining-Room: Amy Palmer

CHRISTMAS CALENDAR

Next week continues to be busy in school ... parents are invited to join us in school for their child's Christmas Concert, our Christmas Dinner is on Wednesday 7th December and we're having our Christmas Jumper Day on Friday 9th December.

If your child is having a Christmas Dinner, please make sure they have at least £2.30 credit on their ParentMail account.

For Christmas Jumper Day, your child needs a £1 donation for Save the Children if they swap their usual school sweatshirt or cardigan for Christmas attire.

Dec 5 Y3 Christmas Concert	6 Y4 Christmas Concert	7 Y5 Christmas Concert Christmas Dinner Rock Steady Performance	8 Y6 Christmas Concert	9 Y4KT Swimming Christmas Panto Christmas Jumper Day (£1 for Save the Children)
Dec 12 Y3 Christmas Party	13 Y4 Christmas Party	14 Y5 Christmas Party	15 Y6 Christmas Party Christmas Disco	16 Non-Uniform Day (£1)

CHRISTMAS CONCERTS

Parents are invited to our Christmas concerts next week!

- Monday 5th December – Y3 Christmas Performances at 9:15am
- Tuesday 6th December – Y4 Christmas Performances at 9:15am
- Wednesday 7th December – Y5 Christmas Performances at 9:15am
- Thursday 8th December – Y6 Christmas Performances at 9:15am

ROCK STEADY MUSIC PERFORMANCE

On Wednesday the 7th December at 2:30pm, the Rock Steady Music bands will be performing the songs they have been learning this term. Parents and carers of band members are welcome to join us for the performance.

PANTOMIME TREAT AT SHS

As a special Christmas treat, we have arranged for all children and staff to watch a pantomime at Stocksbridge High School on Friday 9th December. We will walk to the High School after morning registration and be back in school in time for lunch.

CHRISTMAS RAFFLE

There are some fantastic raffle prizes available in this year's raffle. Make sure you buy your tickets before the draw on Wednesday 14th December!



READING AROUND THE WORLD

Y3 - LONDON

Edward Burgin
Ebubechi Obumneme

Y3 - PARIS

George Swales
Reece Merryman-Fletcher
Alfie Bishop
Aether Pymer Bish
Sophie Howe
Bella Harkness

Henry Hollis
Jake Wragg
Laila Clarke
Jahvan Orr-Swabby
Sophia Watkinson
Martha Traill
Emily Veale
Georgia Woodhouse

Y5 - BELJING

Noah Charlesworth
Devon Taylor

Y5 - TOKYO

Alice Wright
Imogen Fleetwood
Niamh Siddall
Lucy Martin
Eadie Gibbins
James Gourley
Ellie-May Murray

Y6 - BUENOS AIRES

Alex Harris
Amy Palmer
Rosie-Ann Hearnshaw
Liya Sudak
Elijah Muhone
Imogen Goddard
Macey Tollan

Y6 - BRASILIA

Vanessa Horvathova
Grace Wilkins
Mason Gomersall
Lucy Birch
Gracie Redwood-Peace
Sophia Fletcher-Radion
Holly Swales

YEAR 4 SWIMMING

Y4KT's last swimming session will take place on Friday 9th December. Y4OS will begin their swimming lessons after Christmas. Letters will be sent home next week.


LOST PROPERTY

The contents of our lost property box will be laid out in school next week for children to reclaim any of their belongings. Unfortunately, the vast majority of items do not have names in so are very unlikely to be reunited with their owners. These uniform items will be washed and spruced up ready to be sold in our pre-loved uniform sales next term.

Non-uniform items without names will be donated to charity if not collected before the end of term.

One of our Y4 pupils is missing two brand new school jumpers, both of which are named. Rudi has checked all cloakrooms several times and lost property without any luck. He would appreciate if parents could check their child's sweatshirts in case either of his have been mistakenly taken home.

NEXT WEEK'S DINNER MENU

WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH	All Day Breakfast	Beef Lasagne Served with Crusty Bread	 Christmas Dinner	Mexican Beef Chilli Served with 50/50 Rice	Battered Fish Served with Chunky Chips
VEGETARIAN MAIN DISH	Vegetarian (Quorn) All Day Breakfast	Quorn Lasagne with Crusty Bread		Spicy Vegetable & Bean Pittas Served with 50/50 Rice	BBQ Bean Burger Served with Chunky Chips
ACCOMPANIMENTS	Seasonal vegetables Salad Bar	Steamed Broccoli Mixed Salad Salad Bar		Fresh Tomato Salsa Corn on the Cob Salad Bar	Garden Peas Baked Beans Salad bar
DESSERTS	Saucy Chocolate Orange Pudding	Fruit & Ice Cream		Apple and Cinnamon Muffin	Fruity Oat Bar
FRESH FRUIT OR YOGHURT	Fresh fruit or yoghurt	Fresh fruit or yoghurt		Fresh fruit or yoghurt	Fresh fruit or yoghurt
JACKET POTATO & SANDWICH SELECTION	Jacket potato	Jacket potato		Jacket potato	Jacket potato

CHRISTMAS PARTIES

Each year group will be playing games, dancing and enjoying their party food during their Christmas party in the last week of term. Children are welcome to come to school in their party clothes on the following days:

- Year 3 – Monday 12th December
- Year 4 – Tuesday 13th December
- Year 5 – Wednesday 14th December
- Year 6 – Thursday 15th December

Children are invited to bring a contribution of party food to include in their class's buffet, for example, sandwiches, crisps, buns, cheese or cucumber or carrot sticks.

Please remember, products must not contain nuts. Drinks will be provided by school.





SJS Christmas
Disco Thursday
15th December
4:30-6:00pm

**FOOD | DRINKS | TRINKETS
DANCING & MUCH MORE**

Tickets £3.00

Tickets Available from
The School Office

SPORTS LEADERS

Our Year 6 Sports Leaders have been doing a great job on the Lower Yard at lunchtimes providing physical activity and skill sessions for our children to take part in. This week we put their skills to the test by running a Sports Leaders Event down at the High School, leading over a hundred children from Stocksbridge Infant School. Each group set up a short session and the Infant children rotated around so they got a chance to take part in all the activities. Our leaders were real role models demonstrating sportsmanship and fair play for the Infants and supporting them if they were unsure.

We will be arranging another opportunity later in the year for our Sports Leaders to demonstrate their impressive leading skills. Well done, TEAM!



SCOUTS FOOD DRIVE

Stocksbridge 3rd Beavers and Cubs have asked us to pass on their thanks for your support with their recent food drive. They gathered an impressive haul to donate to the local food bank and hope to now make this an annual event within their calendar.



What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so entrails young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK... and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds: if alarm bells ring, it could be time for a more in-depth talk or to seek support.

4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces: involving your child in creating this agreement makes them more likely to stick to it.

6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound pings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

Meet Our Expert

Shazia Sarwar-Azim is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of *The Rainbow Within*, a book which supports children with SEMH needs.



Sources: <https://www.bbc.com/news/technology-63204605>
<https://sproutsocial.com/insights/social-media-algorithms/>

Look closer



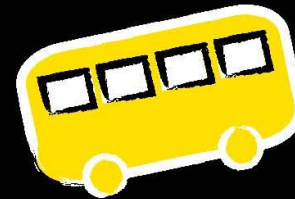
Exploited young people don't always look and act vulnerable

If something doesn't feel right, it might not be.



The Children's Society

National County Lines Coordination Centre
NCA NPCC RCU
National Crime Agency | National Police Chiefs' Council | Regional Organized Crime Unit
National BSO Network



Public spaces like bus and train stations, fast food outlets, hotels and roadside services can be where young victims of child exploitation are most visible.

If we all learn to spot the possible signs of a young person being exploited, we can all help to keep them safe and stop this abuse from happening.

Please take a few minutes to learn a little about child exploitation and what to do if you are concerned about a young person or group of young people you see.

#LookCloser Don't wait. Report it.

Young people who have been exploited or abused:

- Don't always look vulnerable
- Don't always act like victims
- May not understand they are being exploited
- May have a distrust of police/adults in authority
- May appear angry or aggressive; these are common signs of trauma
- Can feel scared about what might happen to them next
- Need to feel safe and heard, so that they feel comfortable talking about what might be happening to them

Young people can be exploited anywhere. These are some of the common sites where you may be able to spot the signs:

Public transport: Trains, trams, coaches and buses are all used by organised crime groups to transport children for exploitation.



Petrol/service stations: Young people who are being exploited may stop at service and petrol stations to use the bathroom or get food.

Car washes: Young people trafficked into the country are sometimes made to work in this setting.

Fast food outlets, cafés and shopping centres: These popular youth spaces provide affordable food and access to wi-fi. Some outlets are open 24 hours a day. Perpetrators sometimes take advantage of this.

Hotels/private lets: Perpetrators often use hotel rooms or private lets to sexually abuse and criminally exploit young people. They can also be used as a base by organised crime groups to store, prepare and distribute drugs.



Taxis and ride shares: Taxis and private ride share apps can be used to transport exploited young people.

Hair and beauty salons: Young people trafficked into the country are sometimes made to work and stay in these settings.

If something is worrying you about a young person's behaviour or appearance and it is safe to do so, ask them if they are ok – it could make a difference.

Some ways to start a conversation:

'You look lost. Do you need some help?'

'Hi. Are you alright? Where are you off to today? Where have you travelled from today?'

'I hope you don't mind me saying, but you seem a little upset? Can I help?'



#LookCloser for signs of exploitation or abuse

Is a child or young person:

- Travelling alone, particularly in school hours, late at night or frequently?
- Looking lost or in unfamiliar surroundings?
- Anxious, frightened, angry or displaying other behaviours that make you worried about them?
- In possession of more than one phone?
- Carrying lots of cash?
- Potentially under the influence of drugs or alcohol?
- Being instructed or controlled by another individual?
- Accompanied by individuals who are older than them?
- Seen begging in a public space?

Help us protect children and young people from all forms of exploitation. **Don't wait. Report it:**

If you are concerned about a child and think it's an emergency, dial **999** or if it's not an emergency call **101**.

If you are on a train text British Transport Police on **61016**.

If you would rather remain anonymous, you can contact the independent charity Crimestoppers online or call **0800 555 111**.

childrenssociety.org.uk/lookcloser



The Children's Society

