



www.stocksbridge-jun.sheffield.sch.uk

Issue No. 541

03/02/2023



After what has felt like an incredibly long January, we have now moved to February with the hope of lighter days and spring on its way. To complete our first half term of 2023, we will be celebrating Safer Internet Day on Tuesday 7th February. Although we prioritise and teach about safe internet practices all year round, this day gives us the opportunity to highlight this important topic to our children. The theme this year is, 'Want to talk about it? Making time for conversations about life online'. There is no avoiding the fact that our children are growing up as a generation who will have online lives. We need to provide them with the tools to stay safe online, and the more conversations we have with our children about this, the safer they will be.

SJS STARS OF THE WEEK

- Y3AH: Jake Wragg
- Y3MR: Aether Pymer Bish
- Y4KT: Maja Plenik Masterlerz
- Y4MH: Harley Tollan
- Y4OS: Liliana Hallas
- Y5FP: Martha Sulikowska
- Y5GG: Bella Keenan
- Y5HK: Alice Wright
- Y6CG: Amelie Methley
- Y6ER: Lola Dawson
- Y6RD: Neve Smith

Miss Sheehan: Elijah Southern
Dining-Room: Riley Armitage

Y3/4 Yard: Mariella Batty
Y5/6 Yard: Isla Gillott Smith

READING AROUND THE WORLD

Y3 - LONDON

Aroussia Lahdiri

Y3 - PARIS

Elodie Proctor
Alfie Hanson

Y3 - MADRID

Elodie Proctor
Alfie Bishop
Mollie Birch
Jake Wragg
Sophia Watkinson
Marcie Anderson
Martha Triall
Emily Veale

Y6 - BUENOS AIRES

Lucas Irvine

Y5 - TOKYO

Kate Blake
Nell Bowden-Lovell
Martha Sulikowska

Y5 - KUALA LUMPUR

Alice Wright
Niamh Siddall
James Gourley
Lucy Martin
William Powell
Ellie-May Murray

Y6 - BRASILIA

Aimee-Leigh Woolley

GATE OPENING TIMES

We politely request that parents note our gate opening times:

- The gate is opened from 8am until 8:05am (Mondays to Thursdays) for Y3 booster sessions.
- The gate will open at 8:25am for children to arrive for the following clubs:
 - Year 4 Times Tables Club begins at 8:30am (Mondays to Thursdays)
 - Year 5 (Mondays to Wednesdays) & Year 6 Boosters begin at 8:30am
 - School Council meetings take place on Wednesdays at 8:30am

All other children should arrive between 8:40am and 8:50am.

Y4OS SWIMMING

There will not be a swimming session for Y4OS on Friday 10th February as the instructors are unavailable. The class' next session will be on Friday 24th February.

Stocksbridge
Junior School's

Spelling bee

Y3 – Miss Hague's Class

Sophia Watkinson
Georgia Woodhouse

Y4 - Miss Taylor's Class

Olivia Walker
Iqra Sajid

Y5 - Miss Killen's Class

Alice Wright
James Gourley

Y6 - Miss Robinson's Class

Delyse Galloway
Braxton Shields

SPELLING BEE 2023

There has been an enthusiastic buzz in school this week for round 1 of our Spelling Bee! Every member of staff has been hugely impressed with the determination and commendable effort that children have put into learning their words. Well done to each and every pupil and thank you so much to our wonderful parents for your support in learning the word lists! Specific congratulations go to children who have achieved the highest scores in each class:

Y3 – Miss Rodas' Class

Amelia Fletcher
Maximus Briggs

Y4 – Miss Hartman's Class

Kitty Albinson
Charlie Sabin

Y5 - Mr Provan's Class

Sebastian Fox
Niall Pritchett

Y3 - Miss Davy's Class

Freya Walker
Gracie Redwood-Peace

Y4 – Miss Smith's Class

Alfie Kaine
Harlow Long

Y5 - Miss Gillespie's Class

Darcy Hague
Gerard Wilkinson

Y6 – Mrs Gavin's Class

James Lycett
Imogen Goddard

The following children achieved the highest scores in their year groups (and quite possibly had to battle through a tie-break!) and, therefore, progress to the semi-finals:

YEAR 3

Sophia Watkinson
Georgia Woodhouse
Emily Veale
Jake Wragg
Henry Hollis

Sophie Barber
Amelia Fletcher
Max Briggs
Emily Chappell
Marcie Anderson

Olivia Walker
Iqra Sajid
Esther Muhone
James Birch
Dottie Cookson

YEAR 4

Alfie Kaine
Harlow Long
Kitty Albinson
Charlie Sabin
Ben Lycett

YEAR 5

Alice Wright
James Gourley
Cordelia Hibbert
Darcy Hague
Gerard Wilkinson

Sebastian Fox
Niall Pritchett
Joel Couldwell

*Last two places to be confirmed
after a final 'spell off' on
Monday!*

Freya Walker
Gracie Redwood-Peace
James Lycett
Imogen Goddard
Delyse Galloway

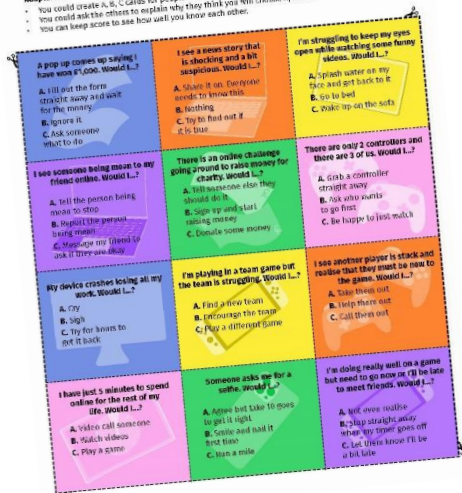
YEAR 6

Braxton Shields
Faith Skelland
James Kelland
Alfie Jackson
Lexi-Mae Saville

SAFER INTERNET DAY

A, B, C – How well do you know me?

- How to play:**
1. Cut out the cards.
 2. Take one card each.
 3. Take it in turn to read your card and ask the others if they think you will opt for A, B or C.
- adaptations:**
- You could create A, B, C cards for people to hold up.
 - You could make the others to explain why they think you will choose A, B or C.
 - You could keep score to see how well you know each other.



Parents and carers play a crucial role in empowering and supporting children and young people to use digital technologies responsibly, respectfully, critically and creatively. Indeed, parental influence, guidance and education have a significant and long-lasting impact on children's safety and wellbeing in the online world.

There are plenty of ways for parents to participate in Safer Internet Day, whether it is by ensuring an open dialogue with your children, educating them to use digital technologies safely and positively, or acting as digital role models. To help you initiate online safety conversations with your child, we will be sending home a paper copy of a conversation starter game. Please keep an eye out for your copy and put it to good use!

NON-UNIFORM DAY

Children are welcome to come to school in their home clothes next Friday for a £1 donation.

PARENTS' SESSIONS

Parents/guardians are warmly invited to our 'Bring your parent to school' sessions which will take place after half term. Teachers would like you to pop into class with your child at the beginning of the school day. This is an opportunity for parents to take part in a lesson with their child and for children to show their books and work. You will be able to see the progress made so far this year and the children will really enjoy talking to you about their learning and achievements. The allocated dates and time slots are as follows:

- Year 3 – Tuesday 21st February, 9:15am - 10:15am
- Year 4 – Wednesday 22nd February, 9:15am - 10:15am
- Year 5 – Thursday 23rd February, 9:15am - 10:15am
- Year 6 – Friday 24th February, 9:15am - 10:15am

Refreshments will be available for parents in the hall from 8:40am. We are also hoping to provide a short maths presentation whilst the children are being registered.

PARENTS' MEETINGS

This term's Parents' Meetings will take place during the week beginning Monday 27th February. Our booking facility on ParentMail is set to go live at midday on Friday 10th February to allow parents to make an appointment with their child's teacher(s).

N.B. The length of each appointment is 10 minutes. We would always advocate that parents get in touch with any concerns as they arise rather than leave them until parents evening, however, if you do feel you will require an appointment that is longer, please contact the school office in advance.

ECO-SCHOOLS - IF NOT NOW, WHEN?

Stocksbridge Junior School's Response to the Climate Emergency



This year, School Council have taken on an additional role and formed our new Eco-Committee; a group focussed on making small changes in school to help combat the climate emergency and promote environmental issues. The Eco-Schools programme provides a simple, seven-step framework that empowers young people to make a difference in their school, local community and beyond. Since 1994, millions of young people around the world have worked through the Eco-Schools Seven Steps before being recognised for their efforts with a prestigious Eco-Schools Green Flag. Schools connect their activities to three or more of the Ten Eco-Schools Topics. These topics break large, global issues like climate change into more manageable and directed themes that prompt young people to consider environmental changes that they can make in their school and everyday lives. During the week beginning 6th February 2023, SJS will be taking part in a campaign called 'Cut Your Carbon'. During this week, our School Council

and Eco-Committee children will be Energy Investigators! They will work with their teachers and classes to investigate energy use and promote and embed energy-saving activities. We hope that children will be able to share their top tips for reducing energy usage at home, too

NEXT WEEK'S MENU

WEEK 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH	Cheese & Onion Quiche Served with Baby Potatoes	Chicken Tikka Masala Served with 50/50 Rice	Roast Chicken & Yorkshire Pudding Served with Crispy Roast Potatoes	Menu Change Hot dogs with onions, potato wedges served with beans and salad. White double choc chip cookies.	Fish Fingers Served with Chunky Chips
VEGETARIAN MAIN DISH	Vegetarian Spaghetti Bolognese	Falafel in a Pitta Served with slaw & 50/50 Rice 5	Vegetarian Toad in the Hole Served with Crispy Roast Potatoes		Veggie Burger Served with Chunky Chips
ACCOMPANIMENTS 5	Mellors' Slaw Baked Beans Salad Bar	Steamed Broccoli Salad Bar	Carrots Cabbage Salad Bar		Garden Peas Baked Beans Salad Bar
DESSERTS	Chocolate Brownie	Lemon Muffin	Ice-Cream 5		Strawberry Whip
FRESH FRUIT OR YOGHURT 5	Fresh fruit or yoghurt	Fresh fruit or yoghurt	Fresh fruit or yoghurt		Fresh fruit or yoghurt
JACKET POTATO & SANDWICH SELECTION	Jacket potato	Jacket potato	Jacket potato		Jacket potato

HOUSEHOLD SUPPORT GRANT - FEBRUARY HALF TERM FOOD VOUCHERS

The Government Household Support Grant has been extended to assist with rising food and energy costs. Sheffield City Council recognises that many families continue to face financial difficulties because of the pandemic, changes to Universal Credit, and rising costs for food and energy.

A £15 food supplement voucher will be sent to the following groups to help over the half-term holidays:

- Families who claim income-based Free School Meals (FSM).
- Families who get income-assessed Early Years Support (2–4-Year-Olds).
- Young people leaving their care setting (Care Leavers).

Voucher letters sent out to parents by first class post the w/c Monday 9th February. The letter will include the website link for Edenred and clear instructions on how to download the voucher. Please note: Codes need to be activated within 3 months or they will expire. Once they have claimed their voucher on the Edenred website the voucher will be valid for 12 months.

Where can families get further help?

- The FSM voucher helpline will be available on 0114 2734567, option 4, option 3, and can offer help to parents experiencing difficulties with their e-Codes or with general FSM enquiries.
- Parents/carers can also contact Edenred directly with an enquiry about an eCode or voucher at freeschoolmealsparentscarers@edenred.com or telephone 0333 400 5932.
- Schools can contact Edenred at freeschoolmeals@edenred.com
- If a parent is facing financial hardship, there is free advice and support available at www.citizensadvicesheffield.org.uk or they can call on 0808 278 7820.
- Additional support can also be found via Sheffield City Council's Community Support Helpline on 0114 273 4567 or at www.sheffield.gov.uk/costofliving

LIBRARY LEGO CLUB

Stocksbridge Library are running a Lego Club every Saturday afternoon, 2pm until 3pm. Please call or email the library to book a place. Bookings are being taken for up to four weeks in advance. A fun filled family afternoon!

YOUTH SESSION

Stocksbridge Leisure Centre are starting a brand-new free youth session every Friday 4:30pm until 5:30pm beginning this week.

This is in addition to their existing Teen Sessions that take place on Tuesdays (3:30-4:30pm), Thursdays – Girls Only (3:30-4:30pm) and Fridays (3:30-4:40pm).

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we *do* have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMAND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they *do* view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of RAISE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSHE curriculum.



National Online Safety®

#WakeUpWednesday