





Years of Learning Together

Stocksbridge Junior School's Diamond Jubilee Fun Day is on Saturday 8th July 2023.

www.stocksbridge-jun.sheffield.sch.uk

Issue No. 550 28/04/2023



Even though it is only two weeks into our summer term, there have been smiles today anticipating a long weekend! When asked, the children have talked about planning to spend time with family and friends, but also catching up on sleep! In our modern world, there are so many distractions that prevent our children from getting the recommended 9-12 hours' sleep every night. The temptation of TV programmes, online videos and computer games make it difficult for many of our younger generation have adequate sleep, often resulting in tired children the next day. We hope you enjoy your long weekend and have the opportunity to relax and have a few afternoon naps, before seeing you all bright-eyed and bushy-tailed next week!

SJS STARS OF THE WEEK

- Y3AH: Edward Burgin
- Y3MR: Charlie Beebee-George
- Y4KT: Charlie Brocklesby
- Y4SS: Freddie Brooks
- Y4OS: Isla McGrail

Miss Sheehan: Devon Taylor

Mrs Saville: Owen Wilson

Mr Tee: Cordelia Hibbert

- Y5FP: Lola Green
- Y5GG: Issey Kavadias
- Y5CH: Holly-Rose Staples
- Y6CG: Blake Platts
- Y6ER: Dwayne Lakin
- Y6RD: Lucas Irvine

Y3/4 Yard: Dottie Cookson Y5/6 Yard: Alfie Jackson Dining-Room: Ben Eyre

BABY NEWS

We are very excited to announce that Miss Killen's baby girl safely arrived on Saturday 22nd April. We are sure you will join us in wishing them every happiness as a family!

PE NEXT WEEK

Monday	Tuesday	Wednesday	Thursday	Friday
Bank Holiday	Y6RD	Y3AH Y4OS	Y4KT Y5CH Y6ER	Y3MR Y5FP Y5GG Y6CG Y4SS Swimming

FAREWELL

Today we say farewell and thank one of our Play Leaders, Miss Whitworth, who is off to develop her skills as a Teaching Assistant at the Infants. We are sure parents will join us in thanking her and wishing her all the best for the future.

Y6 MENTAL HEALTH TRANSITION SESSION

During the summer term, our Y6 children will be participating in transition events and visits to their new secondary school to support a healthy transition onto the next phase of their education. These introductory sessions will consider all of the exciting opportunities ahead and also acknowledge any challenges that may arise during transition to Year 7.

Most children will be looking forward to their transition. For some, even if they are excited, the move to secondary school may cause feelings of anxiety and worry. These feelings are natural before and during such a big change. Parents and carers may experience anxiety and worries too.

As a school we are keen to support all children, their parents and carers in positively managing any anxieties or worries. With this in mind, we would like to invite our Y6 parents to a session which will look at ways parents can support children throughout the summer and during the transition process into secondary school.

The session will take place at school on Friday 16th June, 9-10am, and will be delivered by Angela Manning, an NHS Education Mental Health Practitioner who works with us in school every Friday. Following the parents' session, Angela will also be delivering a transition workshop to each of our Y6 classes.

If you are able to join us, it would be helpful if you could confirm your attendance by emailing office@stocksbridge-jun.sheffield.sch.uk.

Y4'S NORTH AMERICA AFTERNOON

The Year 4s are currently writing a non-chronological report in English all about North America so, on Tuesday afternoon, the whole of Year 4 enjoyed an afternoon together immersing themselves in the continent of North America. The Year 4s enjoyed a carousel of activities to find out even more about this diverse continent. Activities included: exploring the languages spoken in North America, sampling tradition American food, making pancakes and topping them with maple syrup, recreating Caribbean music using drums, playing games to test their knowledge on the flags of North American countries and they even created some tradition North American artwork.

Most importantly, we were fortunate enough to be joined by two of our lovely Year 4 parents, Alecia and Ian Cawthorne. With Alecia coming from North America, herself and Ian were able to provide our pupils with a wealth of knowledge all about North America. They brought in lovely books which they shared with the children, they answered all of the children's questions about North America and Alecia's contribution of tradition American sweets along with Ian's collection of American sports clothes/equipment were a huge hit with all of the children. The Year 4 team cannot thank Ian and Alecia enough for their support with our learning on Tuesday afternoon. Parental engagement and support with any learning across school is always appreciated and hugely welcomed.

NEXT WEEK'S MENU

WEEK 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAINDISH	Hot Dog & Potato Wedges	Chicken Tikka Masala Served with 50/50 Rice	Roast Chicken & Yorkshire Pudding Served with Crispy Roast Potatoes	Fish Fingers Served with Chunky Chips	King's Coronation Picnic
VEGETARIAN MAIN DISH	Quorn Hot Dog & Potato wedges	Falafel in a Pitta Served with slaw 8 50/50 Rice	Vegetarian Toad in the Hole Served with Crispy Roast Potatoes	Veggie Burger Served with Chunky Chips	Jam/Ham/ Cheese Sandwich
ACCOMPANIMENTS 5	Mellors' Slaw Baked Beans Salad Bar	Steamed Broccoli Salad Bar	Carrots Cabbage Salad Bar	Garden Peas Baked Beans Salad Bar	triangles Sausage Rolls
DESSERTS	Chocolate Brownie	Lemon Muffin	Ice-Cream	Strawberry Whip	Cucumber/ Carrot sticks and Peppers
FRESH FRUIT OR YOGHURT	Fresh fruit or yoghurt	Fresh fruit or yoghurt	Fresh fruit or yoghurt	Fresh fruit or yoghurt	Strawberry Jelly or Vanilla
JACKET POTATO & SANDWICH SELECTION	Jacket potato	Jacket potato	Jacket potato	Jacket potato	Ice-cream with Blueberry Sauce

CORONATION FLAG COMPETITION

Congratulations to Lyla Carr whose entry has been chosen to represent our school on the Town Council Coronation flag!



UNIFORM ORDERS

Our uniform suppliers have asked us to share the following deadlines for ordering new uniform in time for the new academic year:

Delivery Method	Order Deadline	
Guaranteed school delivery before the summer break	Friday 16 th June 2023	
Guaranteed home delivery before September	Monday 31st July 2023	

THE NEXT TWO WEEKS IN SCHOOL...

As always, please keep an eye on our school calendar on the SJS website for eyents further ahead.

As always, please keep an eye on our school calendar on the 333 website for events further ahead.					
May 1	2	3	4	5	
Bank Holiday	Strike Action: School		Family Thrive	Red, White & Blue Day	
	open to Y6 children				
				Y4SS Swimming	
	5pm London 2024 bookings open				
	bookings open				
May 8	9	10	11	12	
Bank Holiday	Y6 SATs	Y6 SATs	Y6 SATs	Y6 SATs	
				V466.6. :	
				Y4SS Swimming	

LONDON 2024

Before Easter, letters were sent home to our Y4 parents with information about our 2024 Y5 London trip. On Tuesday 2nd May at 5pm, bookings will go live on ParentMail allowing parents to secure a place for their child with the initial instalment. The bookings will be on a first come, first served basis for the 50 places available, after which a waiting list will be available. Copies of the full letter are available on our school website.

THE BIG BATTERY HUNT

Thank you to the children who have made a start to our Big Battery Hunt by bringing in lots of flat batteries from home. We will continue to collect batteries until Wednesday 21st June 2023. There will be a prize for the class that collects the most batteries to recycle.

PARENT WORKSHOPS

The Sheffield Parenting Hub are now running their Empowering Parents Empowering Community (EPEC)
Programmes in the Stocksbridge area! The recent 'EPEC Being a Parent of a child with Autism Spectrum Disorder'
programme at Stocksbridge Family Hub was a great success and they are now beginning the 'EPEC Being a Parent'
programme:

EPEC - Being a Parent

This course aims to improve child development outcomes, parenting, family resilience and family relationships. The programme creates a trusting group ethos where parents are encouraged and supported. It is run by parent volunteers who have completed the Empowering Parents Empowering Children training and their experiences, backgrounds, skills and qualities make each session inviting and engaging.

Duration: 8 weeks

At Stocksbridge Family Centre on Tuesdays (10am-12:15pm) until 27th June 2023. For more information about joining this or future programmes, please visit https://www.sheffield.gov.uk/home/social-care/positive-parenting

What Parents & Carers Need to Know about

Teen Google Playstore

WHAT ARE THE RISKS? Wizz is a networking app which allows users to connect and chat with other people around the world Its principle is similar to a dating platform: users have a profile with up to three photos, along with optional interests and hobbies tags. This allows other like-minded people to be recommended in searches. If a user likes what they see on someone's profile, they can initiate conversation through the instant message feature; otherwise they swipe on. The app *does* use age verification technology when an account is created and groups users by age.

INTIMATE IMAGES

It's not unheard of for young people to be coaxed into sending suggestive images of themselves over apps of this kind. Given that Wizz connects users with strangers who may not be honest about their real intentions, a teenager might conceivably be persuaded to share sexually suggestive selfies by someone who they believed they had a trusting relationship with.

OVER-SHARING

Immediately after setting up an account, users start receiving friend requests (mainly from the opposite gender). For many young people, this will be excited and a boost to their confidence. As young people tend to be more trusting online and may believe what others tell them, however, this can lull them into dropping their guard and revealing personal information to strangers.

CATFISHING AND PREDATORS

Wizz uses Yoti, a digital ID system, to verify users' age. The AI only detects approximate age, though – so an older person who *looks* younger could be grouped with teens (or vice versa). Also, profile pics on Wizz don't have to match the face of the person who did the initial age. person who did the initial age verification: it would be fairly easy to create a fake account using another person's photos with a made-up name and age.

EXPLICIT CONTENT

on Wizz very quickly turned sexual. Users frequently suggested 'taking it to Snap' (Snapchat's disappearing image feature can make it conducive to sharing explicit selfies), connecting on other social media, swapping nude or semi-nude pictures, or holding sexual chats. These users created an impression of the platform being sleazy and unsafe for young people.

The app claims to provide a secure and inclusive environment, but our researcher couldn't find any parental controls or safety features in evidence. If you report another user for inappropriate behaviour, you are offered the option to block them – but there's no indication as to whether the

SECRETS AND SUBSCRIPTIONS

from the developers.

no indication as to whether the

block has actually been successful, and there was no follow-up contact

Wizz sent our researcher occasional 'mystery' friend requests from a blurred-out profile. To discover the sender's identity, users can either watch a video (usually an ad for a game or app) or take out a monthly subscription. Cynics might suggest this could be a way to exploit young people's curiosity into making them pay for the app, and that the 'secret pay for the app, and that the 'secret admirers' are bots rather than real people



Advice for Parents & Carers

TALK IT OUT

your child has downloaded Wizz, talk to them about why they like and who've chatted with. Have they shared any personal details with this person or connected with them on other social media platforms? Refresh your child's memory of the various risks that can arise from engaging with strangers online and get them to consider using a similar app with more robust safety features.

BE SUPPORTIVE

When connecting with strangers on apps like Wizz, seemingly innocent chats can quickly progress to become sexually explicit and lead to nudes being sent. Make sure your child knows to come to you if they're uncomfortable about anything they've been sent or been asked to send. If they've already shared something that they now regret, reassure them that you'll support them no matter what.

EMPHASISE CAUTION

Young people are far more inclined to see the good in others; they often overlook the fact that scammers set up fake accounts on apps like this with the intention of getting money or personal data. Remind them that not everyone online is who they claim to be, how easy it is for someone to create a bogus profile, and why it's vital to think twice about sharing anything on networking apps.

KEEP THINGS TRANSPARENT

It might feel awkward, but regular chats about your child's online life can be beneficial. If they seem suddenly anxious or secretive around their phone or tablet, they may have something they need to get off their chest. You could also consider not allowing digital devices in their bedroom, especially overnight — that's when a lot of the riskier conversations on apps like Wizz tend to take place.



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researches who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carrie out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.







National Online Safety® #WakeUpWednesday

Source: https://play.google.com/store/apps/details?id=info.wizzapp&hl=en_GB&gl=US | https://www.met.police.uk/advice/advice-and-information/sexual-offences/sextortion/







