



Stocksbridge Junior School



Years of Learning Together



Stocksbridge Junior School's Diamond Jubilee Fun Day is on Saturday 8th July 2023.

www.stocksbridge-jun.sheffield.sch.uk

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Celebrating our 60th birthday has been the best way to finish our half-term – especially seeing everyone enjoying our barbecue in 60s fancy dress!

When we return after this holiday, we enter one of the most exciting half terms of the academic year. For the children, spending the last few weeks with their current teacher and meeting new staff during transition days is a time of mixed emotions. We hope that the weather will continue to be kind and allow us to enjoy our outdoor learning spaces. We hope that some downtime next week will help the children to meet the challenges of next half term head on, showing the SJS spirit that always makes us proud. Enjoy the sunshine, the fresh air, the times in the garden or playing with friends. Enjoy days out, visits to the beach, long walks and barbecues. Enjoy all those things that make you happy and we will see you all, refreshed and ready on Monday 5th June!

SJS STARS OF THE WEEK

- Y3AH: Georgia Woodhouse
- Y3MR: Sonny Bradbury
- Y4KT: James Birch
- Y4SS: Thomas Milner
- Y4OS: Dominic Lakin
- Y5FP: William Foster
- Y5GG: Cadie-Leigh Berry
- Y5CH: Lottie Siddall
- Y6CG: Olivia Renshaw
- Y6ER: Griffin Williams
- Y6RD: Lucas Gledhill

Miss Sheehan: Georgia Foster
Mrs Saville: Ricardo Steers
Mr Tee: Connor Wharton

Y3/4 Yard: Laila Clark
Y5/6 Yard: Elijah Muhone
Dining-Room: Esmee Tym

READING AROUND THE WORLD

Y3 - MADRID

Alfie Hanson

Y3 - ROME

Jahvan Orr-Swabey
Noah Siddall

Y3 - BERLIN

Marcie Anderson
Martha Triall
Georgia Woodhouse

Y5 - BEIJING

Edward Phillips

Y5 - TOKYO

Dante Attard
Edward Phillips

Y5 - KUALA LUMPUR

Edward Phillips

Y5 - CANBERRA

William Powell
Kira-Lace Howson
Bronwen Parfitt
Edward Phillips

Y5 - WELLINGTON

James Reed
James Gourley
Kira-Lace Howson
Niamh Siddall
Edward Phillips

Y6 - OTTAWA

Freya Walker
Esmee Tym

WORD MILLIONAIRES

Congratulations to the following children who have all read their way to become Word Millionaires this half term!

Oscar Edwards
Esther Muhone

Maja Plenik Mastalerz
David Staniforth

Niamh Siddall
Noah Charlesworth

PE W/B MONDAY 5TH JUNE

Monday	Tuesday	Wednesday	Thursday	Friday
Y3MR Y5GG	Y3AH Y5FP Y6CG	Y6RD	Y4KT Y6ER	Y4OS Y4SS Swimming

THE SJS SAFEGUARDING TEAM



Mrs Lucy Ross
Deputy Headteacher

Designated Safeguarding Lead



Miss Ruth Davy
Y6 Teacher & Looked After
Children Designated Teacher

Designated Safeguarding
Deputy



Mrs Amanda Woods
Assistant Head & SENCo

Designated Safeguarding
Deputy



Mrs Jane Lea-Jones
Nurture Teacher & Attendance
Lead

Designated Safeguarding
Deputy

Chair of the Governing Board and our Safeguarding Governor is Martin Booth.

During term time, our Designated Safeguarding Lead (or a Deputy) will always be available (during school hours) for staff in the school to discuss any safeguarding concerns. Outside of these times any emails or telephone messages left will be responded to when we return to school.

During the school holidays, if you are worried that a child has been harmed or is at risk of harm then phone the Sheffield Safeguarding Hub on 0114 273 4855 (24 hours) to speak to a social worker.

If a child is in immediate danger, then call 999 for a police response.

NEXT WEEK'S MENU

WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH	All Day Breakfast	Beef Lasagne Served with Crusty Bread	Roast Turkey & Gravy Served with Creamy Mashed Potatoes	Mexican Beef Chilli Served with 50/50 Rice	Battered Fish Served with Chunky Chips
VEGETARIAN MAIN DISH	Vegetarian (Quorn) All Day Breakfast	Quorn Lasagne with Crusty Bread	Quorn Roast & Gravy Served with Creamy Mashed Potatoes	Spicy Vegetable & Bean Pittas Served with 50/50 Rice	BBQ Bean Burger Served with Chunky Chips
ACCOMPANIMENTS <small>5 ADULT</small>	Seasonal vegetables Salad Bar	Steamed Broccoli Mixed Salad Salad Bar	Carrots & Cabbage Salad Bar	Fresh Tomato Salsa Corn on the Cob Salad Bar	Garden Peas Baked Beans Salad bar
DESSERTS	Saucy Chocolate Orange Pudding	Fruit & Ice Cream	Shortbread Biscuit	Apple and Cinnamon Muffin	Fruity Oat Bar
FRESH FRUIT OR YOGHURT	Fresh fruit or yoghurt	Fresh fruit or yoghurt	Fresh fruit or yoghurt	Fresh fruit or yoghurt	Fresh fruit or yoghurt
JACKET POTATO & SANDWICH SELECTION	Jacket potato	Jacket potato	Jacket potato	Jacket potato	Jacket potato

A REMINDER OF EVENTS NEXT HALF TERM

As always, please keep an eye on our school calendar on the SJS website.

June 5	6	7 Y5 London	8 Y5 London	9 Family Thrive Y4SS Swimming
June 12	13 Y4 Multiplication Tables Check Administration	14 Y4 Multiplication Tables Check Administration	15	16 Y6 Transition Parents' Meeting with the Healthy Minds Team Y4SS Swimming
June 19 Y6 Parents' Session	20 Y4 Parents' Session	21 Y5 Parents' Session	22 Y3 Parents' Session	23 Y4SS Swimming Y6 to Robinwood
June 26 Transition Week	27 Transition Week	28 Transition Week	29 Transition Week	30 Transition Week Y3-Y5 Annual Reports Y4SS Swimming
July 3	4 Sports Day	5 Parents' Evening	6	7 Y4SS Swimming
July 10	11	12 Sports Day (Reserve Date)	13 Y6 Annual Reports Prize Night	14 Non-Uniform Day (£1) Y4SS Swimming
July 17 Y3 Achievement Assembly Disco (Y3-Y5)	18 Y4 Achievement Assembly Y6 Leavers' Party	19 Y5 Achievement Assembly Y6 Leavers' Assembly	20 Curriculum Day (4 of 5)	21 Curriculum Day (5 of 5)

STOCKSBRIDGE FOOD BANK



Stocksbridge Food Bank, which is based at Ikon on Manchester Road, is open on Tuesday and Friday during half term between 10am and midday. A referral is not required; if you need food, call in.

TV OPPORTUNITY



ARE YOU 10-14 YEARS OLD?
DO YOU HAVE A

**PASSION
FOR
FASHION?**

DO YOU HAVE INDIVIDUAL STYLE?

Would you like to show off your creative design skills to celebrities + showcase your ideas to the fashion world?

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For more details, ask your parent or guardian to contact:

Fashion@liontv.co.uk

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is our
game.**

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MAY 1/2 TERM CAMP

FOR AGES 7-15 YEARS

31ST MAY & 1ST JUNE

£15 PER DAY

PLUS 1 YEAR FREE ACCESS TO

TOPTEKERS

WORTH £60



10AM-3PM

9.30AM DROP OFF



S9 3TL

OLYMPIC LEGACY PARK STADIUM

CHILDRENS DISCO

JOIN US FOR :

- ☆ DANCING
- ☆ BUFFET
- ☆ GAMES

AND SO MUCH MORE !!

Starts at 3PM
Sunday 28th May
Stocksbridge legionnaires club

What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising; this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keeffe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



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