

Summer Term - Year 3



English

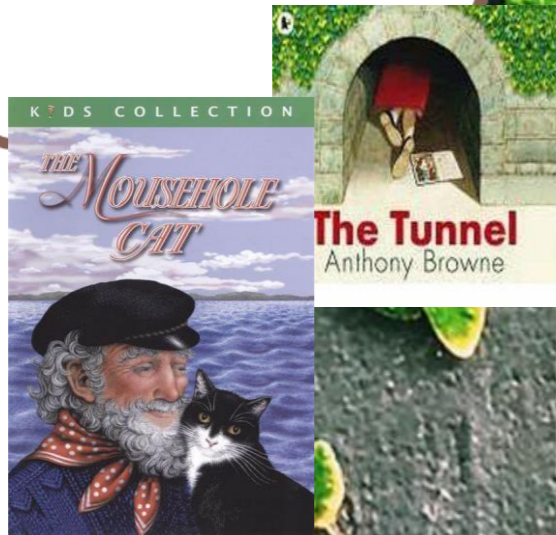
Recount – Victorian/ Tudor times (linked to History)

- Read and discuss different types of setting descriptions.
- Identify features of a recount.
- Infer and deduce information about the text.
- To underpin the purpose of writing a recount.
- Use fronted adverbials.
- Use expanded noun phrases.
- Describe the 5 senses: see, hear, smell, taste and touch.
- To answer questions to who, what, where, when and why.
- To mind-map ideas, to formulate this into paragraphs.
- Proofread for spelling and punctuation errors.

Character description – Mouse Hole Cat

- Read and discuss different types of character descriptions.
- Identify features of a character description.
- Infer and deduce information about the text.
- To underpin the purpose of writing a character description.
- To mind-map ideas, to formulate this into paragraphs.
- Proofread for spelling and punctuation errors.

Class Reader



Mathematics

Fractions

- Understand fractions as part of a whole or a whole set and as a number.
- Add, subtract, compare and order fractions.

Angles and Shapes

- Identify angles including right angles.
- Identify and draw parallel and perpendicular lines
- Draw/make, classify and compare 2-D and 3-D Shapes.

Measures

- Read scales with different intervals and estimate when measuring mass and volume
- Weigh and compare masses and capacities with mixed units

Science

Forces and Magnets

- Notice that some forces need contact, but magnetic forces can act at a distance
- Observe how magnets work and compare a variety of everyday materials on their magnetic ability.
- Know magnets have 2 poles and predict whether 2 if they will attract or repel each other.
- To know what gravity and friction is.
- To know the characteristics of a magnet is.
- To know how magnets behave.

Reading

Extracts

- Recounts
- Newspaper reports
- Explanation texts
- Links to other curriculum areas
- Abstract
- Poem

Novel Study - Ice Palace by Robert Swindells

Focus on key reading skills including:

- Comprehension
- Infer from text
- Vocabulary
- Text Analysis
- Fluent reading

Geography

Food and Trade

- Identify that different foods grow in different biomes.
- Explain which foods have a negative impact on the environment and consider how people can change to reduce the impact.
- Describe the intentions around trading and explain how imports are both harmful and helpful.
- Locate countries on a world map and use a scale bar to measure distances
- Collect, analyse and discuss data from an interview process.

History

Local Area – Sheffield Steel Works

- Apply knowledge from previous topics to look at Sheffield Steel works – links to Meet Me by The Steel Men by Theresa Tomlinson.
- Look at the development of The Little Mesters, Cutlery works and Kelham Island.

RSHE

Being Me in My World

- I value myself and know how to make someone else feel welcome and valued.
- I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions.
- I understand that my behaviour brings rewards/consequences.

Changing Me

- To talk about a person who has faced difficult challenges and achieved success.
- To talk about a dream or ambition that is important to me.
- I can explain why I enjoy new learning challenges and can work out the best ways for me to achieve them.

Religious Education

Hinduism – Brahman

- Reflect on different roles in life we play.
- Discuss and show understanding of the Hindu belief that there is one God with many aspects.
- Consider how beliefs and teachings can impact on Hindu life.
- Investigate and reflect on the Hindu belief that Brahman is omnipresent.

Hinduism – River Ganges

- Describe some ways in which people use the water in groups and consider how this gives a sense of community.
- Understand how the river is important to Hindus and the significance for a Hindu.
- Suggest reasons for non-Hindu's visiting the River Ganges.

Art & Design

Sculpture and 3D

- Try out different ways to make card shapes three dimensional.
- Know the difference between 3D and 2D.
- Identify 2D and 3D shapes.
- Plan an abstract sculpture based on play equipment.
- Combine shapes together to make an interesting free-standing sculpture.
- Try out more than one way to create joins between shapes.
- Identify shapes in the negative space between objects.
- Draw a cardboard model from different angles, focusing on shapes in the positive and negative space to achieve an abstract effect.
- Plan an abstract sculpture based on play equipment.

Physical Education

Rounders & Cricket

- To develop keep skills. Such as throwing, bowling, catching and batting and utilise these skills effectively in a game situation.

- To develop tactics and strategies during game play and learn the rules and umpiring calls required.

Outdoor Adventurous Activities (OAA)

- To focus on teamwork, orienteering and map reading skills.
- To progress these skills into competitive situations.

Design & Technology

Cooking and Nutrition – Eating Seasonally

- Explain that fruits and vegetables grow in different countries based on their climates.
- Understand that 'seasonal' fruits and vegetables are those that grow in a given season and taste best then.
- Know that eating seasonal fruit and vegetables has a positive effect on the environment.
- Design their own tart recipe using seasonal ingredients.
- Understand the basic rules of food hygiene and safety.
- Follow the instructions within a recipe.

Computing

Creating Media

- Describe the purpose of a trailer.
- Create a storyboard for a book trailer.
- Consider camera angles when taking photos or videos.
- Record sounds and add these to a video.
- Incorporate transitions between images.
- Evaluate their own and others' trailers.

Data handling

- Explain what is meant by 'field', 'record' and 'data.'
- Compare paper and computerised databases.
- Put values into a spreadsheet.
- Sort, filter and interpret data in a spreadsheet.

Music

Glockenspiels

- To introduce crotchets and rests and play a rhythmic ostinato linked to a South African Gumboot Dance.
- Compose and preform rhythmic patterns for a final performance of 'Put on your Gumboots!'
- Discover the origins of Calypso music.
- Create and preform lyrics for a Calypso song.
- Learn the importance of percussion instruments.
- Recognise and preform quavers from staff notation.
- Improvise a Calypso style using a pentatonic scale.

French

Phonics

- Introduce the first 4 French sounds/phonemes: 'ch', 'ou', 'on', 'oi'

Fruits

- Name and recognise up to 10 fruits in French.
- Attempt to spell some of these nouns.
- Ask somebody in French if they like a particular fruit.
- Say what fruits they like and dislike.