

Summer Term- Year 4



English

In term 3a, we are writing to inform by writing a non-chronological report about North America which was our geography unit of work last term.

In term 3b, we are writing a narrative which will take the form of an Ancient Greek Myth.

Through our writing, we will widen our vocabulary and use organisational devices to structure our report. We will be focusing on the following SPaG skills:

- Use of formal tone
- Use of brackets to indicate parenthesis
- Use of fronted adverbials
- Use of subject-specific vocabulary

Class Reader: **The Legend of Captain Crow's Teeth**
by E Colfer



Reading

In our daily Reading lessons, we are studying a range of extracts including poems and non-fiction texts.

We will be developing our skills in fluency, activating background knowledge, vocabulary, visualising and comprehension.

In 3b, we will be completing our last Novel Study where we will be reading Kensuke's Kingdom by Michael Morpurgo.

Mathematics

In Mathematics, our units of work are:

- Solving measure and money problems
- Shape and symmetry
- Position and direction
- Reasoning with patterns and sequences
- 3-D shape

Geography

In Geography, we will be starting our new unit learning all about **Energy**. We will be learning:

- Why energy is important.
- What renewable energy is and what the benefits of renewable energy are.
- How the United States generates their energy.
- How energy sources in the United Kingdom are distributed.
- What the best ways of generating energy are.
- To identify where the best place for a solar panel would be on the school grounds.

Science

In Science, we will be studying **sound** and **electricity**. We will be learning about:

- How sound is made and how we hear
- What and how sound can be changed
- What electricity is
- Making and adapting electrical circuits
- Conductors and insulators

History

In History, our focus is the **Ancient Greeks**. We will be learning about:

- Where the Ancient Greeks fit in history
- Greek society and their beliefs
- Causes and consequences of the Trojan war
- The city of Athens
- The achievements of the Greeks

RSHE

Our next RSHE unit is:

Changing Me

We will be learning:

- That some personal characteristics have come from our birth parents.
- To correctly label the internal and external parts of male and female bodies.
- To describe how a girl's body changes as she gets older.
- To understand and respect the changes that happen to people as they get older.
- Who to go to to ask for help if I am worried about change.
- To identify what I am looking forward to when I move to a new class.

Physical Education

In P.E. this half term, Y4 will be focusing on **rounders, cricket and orienteering**. Within these units, children will learn:

- How to throw and catch a ball
- How to hit a ball
- How to work as a team and develop tactics
- How to field successfully
- How to read a map
- To identify the features of an orienteering map

Computing

This half term in Computing, children will be completing units of work on **programming** and **data handling**. Children will be:

- Developing computational thinking
- Creating a Scratch programme using blocks of code.
- Recording data using spreadsheets
- Understanding how weather forecasts are made and presenting these.

Religious Education

Our focus in R.E. will be Christianity: Prayer and Worship. Through our enquiry-based lessons, we will be answering the following question: Do people need to go to Church to show they are Christians? In lessons, pupils will:

- Pupils can reflect on a special place and suggest why they have an impact on them.
- Pupils can discuss some of the things that are important to Christians during worship.
- Pupils can explain some of the symbolism.
- Pupils can describe some ways that Christians show their beliefs.
- Pupils respectfully question whether Christians need churches.
- Pupils understand the impact a Christian's special place has.
- Pupils can say why they think the church may or may not be important to Christians.

Art & Design

Our unit of work is Paint and Mixed Media.

In this unit, pupils describe the difference between a tint and a shade. Mix tints and shades by adding black or white paint. Discuss their real-life experiences of how colours can appear different. Use tints and shades to paint an object in 3D. Try different arrangements of objects for a composition, explaining their decisions. Produce a clear sketch that reflects the arrangement of their objects. Create a final painting that shows an understanding of how colour can be used to show light and dark, and therefore show three dimensions. Examine the artwork of Paul Cezanne, Clara Peeters and Audrey Flack.

Design & Technology

In Design and Technology, our unit is Cooking and Nutrition: Adapting a recipe.

We will learn to:

- Describe features of biscuits using taste, texture and appearance.
- Follow a recipe with support.
- Use a budget to plan a recipe.
- Adapt a recipe using additional ingredients.

Music

In Music, we will be starting our new unit on **Rivers**.

We will be able to:

- Perform and represent an ostinato to an audience.
- Sing in tune and harmony with others.
- Explain how a piece of music makes them feel.

French

In French, we will be starting our unit '**what is the weather like?**', consolidating our **conversation skills** and learning about French **culture**.

We will learn to:

- Identify types of weather
- Ask and answer the question 'what is the weather like?'
- Hold a simple conversation with others
- Nice carnival