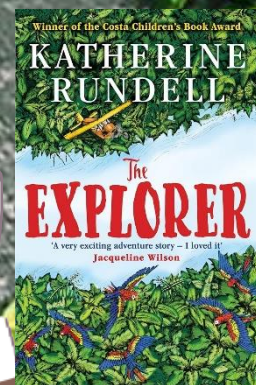


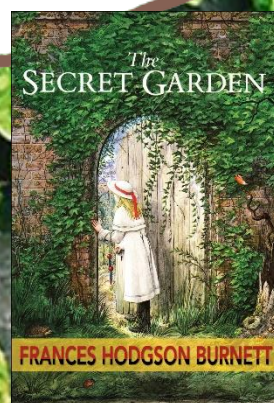
Summer Term - Year 5



English



The Explorer by Katherine Rundell and **The Secret Garden** by Frances Hodgson Burnett



In English, we are going to be looking at **newspaper reports**, exploring the use of headlines, paragraphs, parenthesis and direct speech. Following on from this, we will be writing to argue through a **newspaper discussion** based on how can we protect the rainforest. In addition to this, children will be writing a **setting description** based on the novel, *The Secret Garden*.

Reading

This half-term, we will be reading **extracts** taken from a range of texts, including recommended novels, non-fiction and poetry.

We will then undertake our novel study of **'The Secret Garden'** by Frances Hodgson Burnett.

Throughout these lessons, we will be developing our skills in fluency, activating background knowledge, exploring unfamiliar vocabulary, visualising and comprehension.

Mathematics

During the Summer Term, Year 5 units of work are:

- Converting units of measure
- Calculating with whole numbers and decimals
- 2-D and 3-D shape
- Volume
- Problem solving

Geography

In Geography, we are extending our learning of the Amazon Rainforest to the continent of South America, focusing predominantly on Rio and South East Brazil.

In this unit, pupils will become confident with the human and physical features and will be able to compare this to the UK. When studying the countries and capital cities in South America, pupils will explore the concept of time zones and why we have different time zones around the world. In addition, pupils will be investigating the impact of urbanisation in Brazil and will be discovering why Rio de Janeiro is known as a city of two halves.

Science

In Science, we are moving onto the study of **Biology**, where we will be learning to describe the life cycle of a mammal, amphibian, insect and bird and explore the life cycle of a plant. We will also explore key humanitarians who have contributed to the study of living things.

History

In History, we are completing our topic on the **Anglo-Saxons**; looking at significant battles, conversion to Christianity and Anglo-Saxon achievements.

We then look at the next invasion of Britain by the **Ferocious Vikings!**

Here we will focus on our six 'key concepts' for example: chronology, sources and evidence, historical significance and the similarity and differences between England at the time of the Anglo-Saxons and England under Viking rule.

RSHE

Our next RSHE unit is

Being Me in the World.

- We will learn about democracy and having a voice benefits the school community.
- We will learn how to contribute towards the democratic process
- We will understand the rights and responsibilities associated with being a citizen in the wider community and their country.
- We will learn how to face new challenges positively.
- We will understand how to set personal goals.
- We will learn how an individual's behaviour can affect a group and the consequences of this.

Religious Education

Our next R.E. units for the summer term will be **Christianity and Islam** focusing on Beliefs and Practices.

Our enquiry question for this unit is, ***“What is the best way for a Christian/a Muslim to show commitment to God?”***

We will be answering this enquiry question by considering how Christians show their commitment to God and to evaluate if there is a ‘best way’.

Art & Design

In Art, we will be focusing on sculpture and 3D art.

In this unit, we will learn about installation art, including identifying and comparing art installations, exploring space and scale in 3D art, problem-solving in construction, planning installations to communicate ideas, and applying knowledge to develop and present installation art pieces effectively.

Physical Education

Rounders:

- To develop catching, bowling and batting skills in rounders.
- To develop overarm throwing in rounders.

Cricket:

- To develop batting, bowling and ground-fielding skills in cricket.

Orienteering:

- To set / orientate the map.
- To ‘thumb’ the map.
- To understand map symbols and colours.
- To recognise features on the map and on the ground.

Design & Technology

In DT, we will be looking at food safety and preparation. We will be exploring ingredients and adapting a well-known recipe. We will learn:

- Safe and hygienic practices with food preparation.
- Changing ingredients to adapt a recipe.
- Creating a label to display nutritional information.

Computing

This half-term, we will be **‘Creating Media’** exploring stop-motion animations. They will understand that stop motion animation is an animation filmed one frame at a time using models, and with tiny changes between each photograph. They will also have an understanding that editing is an important feature of making and improving a stop motion animation.

Music

Y5CS/HK will be the next group who will be developing their skills in playing the clarinet.

Across Year 5, we will be exploring **‘The Blues’**. In this unit, we will be able to

- Name three key features of Blues music.
- Sing in tune, using vocal expression to convey meaning.
- Explain what a chord is and play the chord of C sixteen times.
- Play the twelve-bar blues correctly.
- Play the notes of the Blues scale in the correct order, ascending and descending.
- Play a selection of Blues scale notes out of order in their own improvisation

French

In French, Y5 children will learn:

Repeat and recognise the vocabulary for a variety of clothes in French.

- Nouns and determiners for a range of clothes
- Accurately use je porte... (I wear...)
- Accurately use possessive pronoun my
- Accurately describe clothes using colour
- Build increasingly complex sentences
- describing what to wear in different situations