

Summer Term - Year 6



English

Writing

- **Writing non-chronological report.**
- **Writing a balanced argument.**
- Make choices in drafting and revising writing, showing understanding of how these enhance meaning.
- Proof read for spelling, punctuation and grammatical errors.
- Use the range of punctuation taught at key stage 2 correctly and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.
- Spell correctly most words from the year 5 / year 6 spelling list, and use a dictionary to check the spelling of uncommon or more ambitious vocabulary.

Class Reader

Letters From the Lighthouse and The Boy in the Striped Pyjamas.

Mathematics

- Revising Y6 Arithmetic skills.
- Review and consolidation of topics covered in Y6:
 - Number and place value.
 - Properties of number.
 - Fractions, decimals and percentages.
 - Algebra.
 - 2-D and 3-D shape.

Science

Classification

Learning about:

- How organisms are classified.
- Classifying vertebrates and invertebrates.
- Classifying plants.
- Harmful and beneficial microorganisms.

The Circulatory System and Lifestyle

Learning about:

- What the circulatory system does.
- Why blood is important.
- What blood vessels are and why they are important.
- How exercise affects the body.
- How drugs affect the body

Reading

Novel study, learning about:

- To summarise the main ideas of a text
- To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- To effectively make predictions and discuss how characters change and develop through texts.
- To identify how language, structure and presentation contribute to meaning.
- To discuss and evaluate how authors use language, including figurative language and consider the impact on the reader.

Geography

Europe:

- Where is Europe and what are its countries like?
- Why would you visit the Mediterranean?
- Why are migrants coming to Greece?
- Why are migrants coming to the UK?
- What is the landscape in Greece like today?
- Where would you visit in Athens?
- How does everyday life in Athens compare with that in other places?

History

Learning about The Tudors, including:

- The chronology of Tudor times.
- Using evidence to interpret the character of Henry VIII.
- Making deductions about Anne Boleyn by using arrange of sources.
- Understanding why Henry VIII had so many wives.
- Extracting evidence from primary sources about the Royal Progresses of Elizabeth I.

RSHE

- To be aware of their own self-image and how their body image fits into that.
- To explain how bodies change during puberty.
- To describe how a baby develops from conception through the nine months of pregnancy.
- To understand how being physically attracted to someone changes the nature of the relationship.
- To identify hopes and concerns about the transition to secondary school.

Physical Education

Rounders:

- To develop catching, bowling and batting skills in rounders.
- To develop overarm throwing in rounders.

Cricket:

- To develop batting, bowling and ground-fielding skills in cricket.

Orienteering:

- To set / orientate the map.
- To 'thumb' the map.
- To understand map symbols and colours.
- To recognise features on the map and on the ground.

Computing

Data Handling:

- Recognise that data can become corrupted within a network how to make data more robust.
- Recognise differences between mobile data and WiFi and use a spreadsheet to compare these.
- Explore, explain and present how data can be used effectively.

Religious Education

Christianity – What kind of world did Jesus want?

What does a Gospel text tell us about the life and teaching of Jesus?

Which Gospel stories show what kind of world Jesus wanted?

How are Christians making the world like the one Jesus wanted?

How do other people show love for others?

Art & Design

Pupils who are secure will be able to:

- Create a sculpture to express themselves in a literal or symbolic way.
- Suggest ways to represent memories through imagery, shapes and colours.
- Draw a composition of shapes developed from initial ideas to form a plan for a sculpture.
- Competently use scissors to cut shapes accurately.
- Successfully translate plans to a 3D sculpture.

Design & Technology

Textiles:

- To consider a range of factors in design criteria and use this to create a cushion design.
- To use a template to mark and cut out a design.
- To use a running stitch to join fabric to make a functional cushion.
- To attach a secure fastening, as well as decorative objects.
- To evaluate a final product.

Music

Songs of World War Two:

- To use musical and comparative language in discussion.
- To follow the melody line.
- To follow the scores with a good sense of timing, showing that they understand which section of pitch they are singing.
- To sing the correct words at the correct time.
- Be able to recall the counter-melody line.

French

Me in the World

- To learn about the Francophone world.
- To learn about different celebrations in the Francophone world, including religious celebrations.
- To improve my cultural awareness of Paris in France and Port-au-Prince in Haiti.

Learning about Bastille Day